












Westfield School Junior House
Curriculum Information – Lower 2
SUMMER TERM 2022

<p>English</p> 	<p>Reading</p> <ul style="list-style-type: none"> • Develop inference skills (to read 'between the lines') • Evaluate vocabulary choices authors have made • Character study – how do we know about them? Are we encouraged to like or dislike the character and how? <p>Writing</p> <ul style="list-style-type: none"> • Adjust formality appropriately depending on the audience and purpose of writing • Writing a selection of genres including poetry, formal letters, instructions and non-chronological reports • Use a variety of layout devices appropriate to the genre of writing • Developing proofreading, for spelling and punctuation errors <p>Grammar</p> <ul style="list-style-type: none"> • Use and punctuate direct speech [inverted commas; a comma after reporting clause; end punctuation within inverted commas, etc.] • Choose nouns or pronouns appropriately • Use powerful verbs and adjectives • Use conjunctions, adverbs and prepositions to express time and cause • Use adverbs (including fronted adverbials) to express time, place and manner • Indicate possession by using the possessive apostrophe with plural nouns • Extend the range of sentences with more than one clause by using a wider range of conjunctions
<p>Mathematics</p> 	<ul style="list-style-type: none"> • Fractions and Decimals – finding fractions of an amount, equivalent fractions, mixed numbers, adding and subtracting fractions with the same denominators, recognise tenths and hundredths, divide by 10 and 100 • Money – pounds and pence, ordering and calculating totals and change • Time – telling time to 5 minutes, 24-hour clock and hours, minutes and seconds • Statistics – line graphs, interpreting and comparing charts • Shape, Position and Direction – angles, triangles, quadrilaterals, symmetry, describe position and movement on a grid
<p>Science</p> 	<p>Digestive System - <i>continued from Spring Term</i></p> <p>States of Matter:</p> <ul style="list-style-type: none"> • Compare and group materials together, according to whether they are solids, liquids or gases • Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) • Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature
<p>History</p> 	<p>Ancient Egypt - the girls will study this ancient civilisation which will include:</p> <ul style="list-style-type: none"> • An Ancient Egypt timeline • The Egyptian Kingdoms • Egyptian Writing • Gods and Temples • Mummies • Pyramids and Tombs • Kings and People • Home Life and Farming

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Geography 	Rivers and Weather <ul style="list-style-type: none"> • Importance of water and its impact on rivers • Features of a river • Physical effect of rivers • Examination of impact of human activity during a river's course and causes of pollution • Weather in Britain and other parts of the world • A study into our local weather, including recording temperature, rainfall, wind and forecasting the weather • Seasons
French 	<p>This term our first topic will be 'Cher Zoo'. We will learn the names of some zoo animals and be able to use adjectives to describe them. Using the past tense, we will be able to recount a zoo visit. Our second topic will be 'les Vacances' and we will learn to order ice creams. We will also explore key vocabulary for the visiting French theatre production of 'Ti-Jean et la chèvre'.</p>
Art and D.T 	African Art <ul style="list-style-type: none"> • Explore Africa – its colours, shapes and patterns. • Explore and make African masks. • Explore African sunsets – study paintings of sunsets. Create a layered background, add silhouettes of animals. DT focus <ul style="list-style-type: none"> • Explore Maasai jewellery and culture -design and make own jewellery.
Music 	A Musical Journey on the River Tyne - composition and performance work based on folk music and stories of Northumberland and Tyneside.
Computing 	<p>Podcasts - the girls will use Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving the audio files. They will evaluate their work and give feedback to their peers.</p>
Physical Education 	<ul style="list-style-type: none"> • Rounders • Tennis • Athletics
PSHE and RE 	<p>Parables and how could they relate to present day:</p> <ul style="list-style-type: none"> • The Good Samaritan • The Talent • The Pharisee and the Tax Collector • The Lost Son • The Sower • Write and perform own modern-day parable